

MENTAL HEALTH

STATEMENT OF PURPOSE:

School health services shall be a part of a comprehensive approach to caring for students with mental health issues.

AUTHORIZATION/LEGAL REFERENCE:

16 V.S.A. Chapter 99 § 2902 -Education support system
<http://www.leg.state.vt.us/statutes/fullsection.cfm?Title=16&Chapter=099&Section=02902>

33 V.S.A. Chapter 43 § 4305 – Coordinated system of care
<http://www.leg.state.vt.us/statutes/fullsection.cfm?Title=33&Chapter=043&Section=04305>

SUGGESTED SCHOOL NURSE/ASSOCIATE SCHOOL NURSE ROLES:

Act as a resource for assessment, intervention and follow-up of students with identified and/or existing or emerging mental health needs that affect school success.

Participate on the educational support team and crisis intervention teams

Collaborate, coordinate and refer to health care providers and family to optimize treatment plans.

RESOURCES:

AAP Mental Health in Schools Statement
<http://aappolicy.aappublications.org/cgi/reprint/pediatrics;113/6/1839.pdf>

AAP Clinical Practice Guideline: Treatment of the School-Aged Child With Attention-Deficit/Hyperactivity Disorder
<http://aappolicy.aappublications.org/cgi/reprint/pediatrics;108/4/1033>

Children and Adults with Attention-Deficit (CHADD) /Hyperactivity Disorder www.chadd.org

Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition (DSM-IV), text revision.
Washington DC, American Psychiatric Association, 2000

National Alliance on Mental Illness - <http://www.nami.org/>

National Association of School Nurses (NASN) - <http://www.nasn.org/>

National Mental Health Association (NMHA) - <http://www.nmha.org/>

Vermont Department of Mental Health - <http://mentalhealth.vermont.gov/>